

National Fire Plan

Pine/Featherville Project Boise National Forest 2007



Project Description: The Pine and Featherville project is a collaborative interagency and private landowner project adjacent to high-use recreational areas and two communities identified as "at risk" in the Elmore County Wildfire Mitigation Plan. These communities have been defined as "at risk" based on the surrounding environment, immediate fire hazards, and area history. The project will reduce fuels along the main road corridor between Pine and Featherville,

Idaho in the Wildland Urban Interface (WUI), where homes meet the forest. The approximately 500 acre project is being implemented on Bureau of Land Management (BLM), Boise National Forest and private lands in a rapidly growing, rural area. Vegetation consists of Douglas-fir, ponderosa pine, and a variety of grasses with a heavy buildup of dead and down trees adjacent to private property. A combination of small diameter trees and prescribed burning of piles is planned. The Southwest Idaho Resource Conservation and Development Council provided key support for grant applications of the proposed treatments and, in partnership with the Idaho Department of Lands, are creating funding opportunities for private land treatments.



Implementation Plan and Accomplishment to Date:

Project activities began in mid-summer of 2007 and a service contract was let in late August 2007. Approximately 200 acres have been completed to date by manual thinning, with chainsaws, by local fire crews along with the service contract. Around 25 acres of the piles were burned in 2007 and the remaining piles are planned for burning in 2008. In addition to the fuel treatment activities, this site will also be used by high

school students participating in the "Fire Up" program associated with Meridian High School. Students will gather fuels data and assess fire risk to structures using some of the latest technology. They compile their information into a formal report and present their findings, gaining college credits for their work.

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